

# Kindergarten: Monday Reading and Language Arts

## Two Day Lesson

**Monday, April 20, 2020 and Tuesday, April 21, 2020**

### Overview:

This is a two lesson for Monday and Tuesday. We know that April is Poetry Month. This week we will continue our Reading and Writing theme of Poetry and Rhyming Words. Today we build on our knowledge of rhyming words.

We are also going to become authors of poetry! We will learn how to write our very own theme poems using a website called [readwritethink.org](http://readwritethink.org).

### Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to complete the activities for today.
2. Are you in your comfortable learning space? Grab your favorite stuffed animal to watch you and a snack to enjoy as you work.
3. You do not have to turn any work in today. Two poems will be due by Friday, April 24<sup>th</sup>.
4. Have fun learning today 😊

### Explanation:

Warwick is going to have a virtual Poem in Your Pocket Day next week! To get ready we will expand on our rhyming knowledge and use a special website to help us write two poems this

week. On Monday and Tuesday, we will focus on Theme poems. We will use some of our Kindergarten sight words in our poems. We will become authors of poetry, and we will be able to keep our poems in our pockets to read to family members and maybe even send to Dr. Leatherbarrow 😊 Everyone will be so proud of us!

Time: 40 minutes on Monday, 30 Minutes on Tuesday

Tasks	Resources
<p><b>1. Lesson Introduction:</b> Remember our Rhyming Families and think about rhyming words.</p>	<p>Think about the Rhyming Family Houses we created last week. We learned that rhyming words sound the same at the end. The beginning sound changes. This week we will use some of the words we put in our rhyming “houses” to write our own poem. Our goal is to get ready for Poem in Your Pocket Day. You will have an opportunity to read poems you have crafted and “tucked away in your pocket” to your family and on our Teams Meeting.</p>
<p><b>2. Learn:</b>  Watch the video about rhyming words and sing and dance along with it.</p>	<p>Enjoy watching this Jack Hartman YouTube video about rhyming words. Get ready for a surprise... You will participate in a rhyming song and dance!</p> <p><a href="https://www.youtube.com/watch?v=cSPmGPlyykU">https://www.youtube.com/watch?v=cSPmGPlyykU</a></p>
<p><b>3. Do:</b>  Look at the website and</p>	<p>With mom or dad’s help you can write a poem at home! The poem will be your <b>choice</b>- something you like to write about and something that has meaning in your life. With the assistance of technology to help you, I have attached a link from the <b><u>Read Write Think International Association</u></b> Website you can use to easily help you write a simple poem. You will write a poem</p>

decide what theme and shape you want to use for your poem.

in the shape of the theme about which you are writing. For example, if you want to write a poem about soccer, you will write it in a soccer template. On the below website you will find fun shape templates to help you write a **Shape Poem**.

Visit:

[www.readwritethink.org/classroom-resources/student-interactives/theme-poems-30044.html](http://www.readwritethink.org/classroom-resources/student-interactives/theme-poems-30044.html)

(You will need Adobe Flash Player. You can download for free if you do not have it.)

The link is interactive and user friendly. When you and mom or dad are finished crafting the poem, you can print the poem out from your home computer, and it will print out in the shape you picked. It is a simple way to help you understand that you are a poet, just like you already view yourself as an author 😊 If you do not have access to a computer, it is not a problem. Just copy the poem you wrote on any paper you have at home.

**You may, of course, craft your own original poem without using the web site.**

**4. Try:**  
Plan your poem  
on the shape  
you pick from  
the website.

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**5. Writing:**  
**Learn:**  
Write your poem.

1. Take your time and talk about different things that interest you.
  2. Brain storm with the person helping you and think of one special thing you about which would like to write. Look on the website to find a shape that goes with your idea.
  3. Sketch your ideas for the poem.  
Did you use any of our 40 Kindergarten sight words?  
Count the number.
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Look at the example below:

# Theme Poems

by: Austin Otto

## I Love Baseball

Get a bat and grab a ball.  
Go outside and stand up tall.  
1st inning here I go.  
Three homeruns in a row.

	<p>You will write a Shape Poem in the shape of the theme about which you are writing. For example, if you want to write a poem about baseball as above, you will write it in a baseball template. The website with fun shape templates will help you write a <a href="#">Shape Poem</a>. A Shape Poem is a poem that describes an object and is written in the shape of the object. By using the above website, <a href="http://www.readwritethink.org">www.readwritethink.org</a>, you can select shapes from four different themes: Nature, School, Sports, and Celebrations. Within these themes, 19 different shapes are included. Everyone should be able to find a favorite shape!</p> <p>Please take your time and continue Tuesday if you want. Go outside and take a brain break. You do not have to finish your poem today:)</p>
<p><b>6. Try: Extra Practice Reading</b></p> <p>Play the new Sight Word Game.</p> <p>Find a Partner.</p> <hr/> <p><b>7. Enrichment:</b></p>	<p><b>Sight Word Game:            Bang!</b></p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>*an empty coffee can or bowl</li> <li>*index cards with a sight word written on each (use words from your 40-word list)</li> <li>*3 index cards with the word Bang! written on it</li> <li>*Watch or phone with a second hand</li> </ul> <p><b>How to Play:</b></p> <ul style="list-style-type: none"> <li>*Mix up all the cards and put them in the can/bowl.</li> <li>*Take turns taking out a sight word card from the can and trying to read it.</li> <li>*If you can read the word in 5 seconds, you get to keep the card! If you cannot read it, your partner tries reading it. If he/she reads it correctly he/she gets to keep the card.</li> <li>*If neither of you can read it correctly, the card goes into the “Don’t Know It, Yet” pile on the floor.</li> <li>*When a Bang! card is pulled out of the can the student who picked it has to return all their cards to the can. The Bang! Card is placed in a separate pile on the floor.</li> <li>*The game is played until all the cards are picked, and the player with the most cards wins the game 😊</li> </ul> <hr/> <p>Perhaps you might want to challenge yourself to write two poems about two of your favorite interests.</p> <p>Pat yourself on the back when you finish. You did it!</p>
<p><b>8. How is this assignment</b></p>	<p>Your Shape Poem is due at the end of this week. You do not have to send any work today. By Friday, please take a picture of your completed poem and email it to me. We can also “conference” about your work if you are having difficulty during my “office hours.”</p>

**turned into the  
teacher?**

Hope you had fun becoming a poet 😊 Thank you!